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Watch the QFT in action.

See how the QFT works in the classroom with instructional videos.

[12th Grade Humanities \(start here!\)](#)

[4th Grade Math](#)

[High School Physics](#)

[8th Grade U.S. History](#)

2

Review the steps.

Pick one of these guides to help you learn the six steps and four rules of the QFT process.

[Experiencing the QFT](#)

Template that allows you to experience the QFT process for yourself

[Steps of the Question Formulation Technique & Video Guide](#)

Detailed description of the steps, including students' and teacher's role, with accompanying video clips

[The QFT on One Slide](#)

Quick, one-page overview of the whole process

3

See classroom examples.

To see more examples of how the QFT is used before you start planning, choose an option below:

Classroom Examples by Subject

English/Literacy – [Math](#) – Science – Social Studies

Slide decks with collected examples including: purpose & topic, QFocus, questions students produced, next steps with their questions, reflections

[Teaching Channel Series](#)

Eight teacher-written blogs with diverse applications of the QFT

[A Guide to Selected Resources on the Question Formulation Technique](#)

Three key resources in each core subject area

4

Plan your lesson.

[Lesson Planning Workbook](#)

Plan a QFT session from start to finish, including designing a Question Focus and planning next steps for students' questions, with tips to guide your thinking as you go. See the last page for four principles of facilitation.

Go back to the classroom example PowerPoints if you need QFocus ideas.

5

Facilitate! – Just add a QFocus.

Download the following pre-made templates to easily facilitate the QFT.

[Facilitating the QFT Powerpoint Template](#)

Template slides to facilitate the process with students or colleagues. Just insert your QFocus.

[Small Group Worksheet](#)

A handout for student groups to record their questions and reflections during the process.

[Rules for Producing Questions](#)

A card to distribute to groups as a reminder of the rules for producing questions.

6

Reflect and refine.

Reflect on what went well and not so well from your first experience with the QFT. Get answers to some of your questions. And then- try again!

Still have questions? Check out our [FAQ](#).

Student questions went awry? Read Connie Williams' blog:

[What if My Students' Questions Go Off the Rails?](#)

Want to improve your practice? Evaluate your own facilitation:

[Assessing Facilitation of the QFT](#)

Want to mix things up for next time? Read Jennifer Brickey's blog:

[Remixing the Question Formulation Technique: Four Explorations and Revelations](#)